

Harriet Tubman Academic Skills Center

Community Room at Tubman Apartments 21 Williams Street Poughkeepsie, NY 12601 (845)473-0141

"Intelligence plus character... that is the true goal of education."

Rev. Martin Luther King, Jr.

Student Registration for After-School Program: 2023-2024

Child's	Name:	
Child's	Address:	
D.O.B.:		Grade for the 2023-2024 School Year:
School:		Teacher:
	Teacher's Email :	
Mother'	s Name:	
Mother'	s Address:	
Mother'	s Home Phone:	Mother's Cell Phone:
Father's	s Name:	
Father's	s Address:	
Father's	s Home Phone:	Father's Cell Phone:
In the e	ERGENCY CONTACT INFORMAT event of a medical emergency, HTASC start information for 2 other people willing to he	ff will contact parents. If parents are unavailable, please provide
1.	Name:	Phone:
	Relationship:	
2.	Name:	Phone:
	Relationship:	

Please indicate how this child is to be dismissed from HTASC: My child is allowed to walk home without supervision. _____ My child is to be released for dismissal to a parent **or** one of the following persons: 1. Name: ______ Phone: _____ Relationship: 2. Name: ______ Phone: _____ Relationship: NOTE: All persons, other than parents or siblings, will be asked to provide photo ID before a child is released in his/her custody. MEDICAL INFORMATION This child does NOT have any medical conditions or allergies _This child is current with all NYS recommended immunizations This child has the following medical conditions &/or allergies: ABOUT THIS CHILD Please tell us a little about this child: Interests: Anything special to share:

DISMISSAL INFORMATION.

PARENTAL PERMISSIONS

HTASC requests permission from this child's parent(s) or legal guardian for the following:

• • •		ontact my child's school teacher etween school and after-school	
YES	NO	Signature:	
social media accounts	•	ographs of my child on its websi moting the after-school program e used.	
YES	NO	Signature:	
There is no tuition	n fee for the 2019-2	020 HTASC After-School	program.
However,			
Education is the	e single most va	luable investment you	can make in

Education is the single most valuable investment you can make in your child's future. Research proves that quality after-school programs, such as H.T.A.S.C., greatly increase students' likelihood of success in school and beyond.

Please make every effort to have this child attend program every day unless an illness, appointment or other valid commitment prevents it.

Please make every effort to maintain open communication with the HTASC staff, with the shared goal of providing an enriching, supporting and enjoyable experience as possible.

Thank you!

The HTASC Staff

HARRIET TUBMAN ACADEMIC SKILLS CENTER

HTASC Program Philosophy:

It is our belief that all children are capable of learning, but not all in the same way or at the same pace. Our caring, determined, insightful educators will discover the needs and learning style of each student. This information will then be used to create differentiated lessons and activities for the students, thus creating opportunities for each child to learn and achieve their highest potential. As educators, we will expose our students to experiences that pique their curiosity and encourage them to become independent, life-long learners.

Throughout, staff and students will work together to create a community of respect, personal responsibility and kindness toward each other, themselves and others.

Attendance

The key to success at HTASC is through consistent attendance at the program. Excessive unexplained absences will jeopardize your child(ren)'s enrollment status if there is a waiting list for enrollment. Children are expected to arrive at the program center at 3:00pm, and stay until 5:30. Tardiness and early departures are disruptive to the program.

Disciplinary Actions

Throughout each program day at HTASC, an atmosphere of community respect and cooperation will be stressed. Staff and students will frequently discuss mutual expectations and program rules.

The teaching philosophy at HTASC is that children that are actively engaged in interesting, meaningful and motivating activity are unlikely to demonstrate disruptive behaviors.

Sometimes, however, children lack the skill necessary to appropriately respond to challenges. This could result in disruptive &/or unsafe behavior. The HTASC staff will engage in meaningful Social and Emotional Learning strategies and Collaborate Program Solving techniques to help teach each child such skills. However, should any child at HTASC repeatedly pose a risk to him/herself or others, the following steps will be taken by HTASC staff in these events:

First time: Student will have private discussion with staff member about the circumstances that resulted in disruptive behavior. Together, they will discuss alterative responses to these circumstances. When appropriate, reparation and apologies will be expected.

Second time: Same as #1 and parents will be notified, and a time scheduled to include parent(s) in discussions described.

Third time: Same as #2, and upon discretion of the teacher and program director, the student could be suspended from program for a period of time.

As parent or legal guardian, I am aware of the Approaches at HTASC program and agree to support and assist the staff in creating a respectful community at HTASC. I pledge to be an active member in helping all children achieve success.

Signature of Parent/Legal Guardian	